

#### **Job Title**

Youth Co-Ordinator - Scotland

#### Key focus of the role

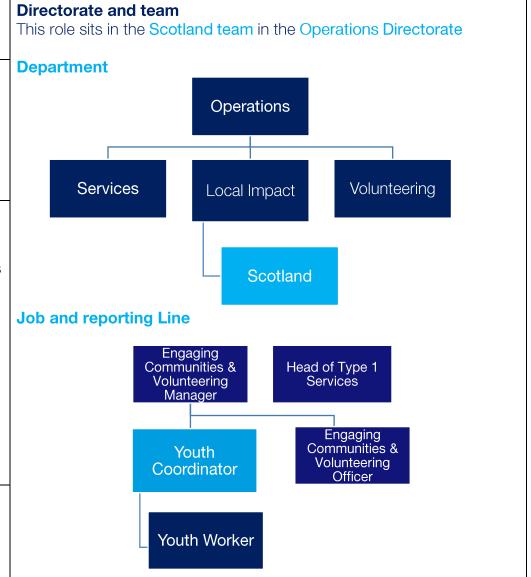
The project aims to deliver a range of support to young people aged 11-24 who live with type 1 diabetes. As the Youth Co-Ordinator you will continue to develop and oversee the existing programme of support and engagement to reach and empower a community of young leaders, to help builid their skills to make change happen. The programme of activity will grow our engagement, helping to reach further into communities and boost the confidence of young people affected by diabetes to live well and access better care.

#### **Key deliverables**

- Lead the development and delivery of a programme of community based services across the region, increasing our engagement and support for young people affected by diabetes to live well and access better care.
- Develop and oversee a programme that involves, empowers and supports a network of young leaders to make change happen, creating activities for children and young people which boost confidence, reduce isolation, and improve access to care.
- Continuously improve our impact and engagement, developing opportunities that amplify the voices of younger people and support them to reach and engage with others
- Be responsible for providing high quality feedback and reporting to the programme, gathering data and insight to inform our work, and sharing learning and good practice across the teams.

#### **Contractual information**

- Contract type: Permanent
- Hours: 35 hours per week (full-time)
- Salary range: Band 6





Key working relationships internal  UK programme team, National team, Other type 1 services teams, Central teams including Safeguarding, Volunteering, Care team, marketing, Content, IT and CIS (Database), HCP engagment, involvement, Policy & Campaigns
Key working relationships external Children young people and families affected by type 1 diabetes, healthcare professionals, partner organisations, external evaluation contractor, statutory and voluntary youth providers, primary, post primary and 3 <sup>rd</sup> level education providers and other relationships identified as plans develop.



All jobs at Diabetes UK are based on our competency framework called the What-How Framework. In the following sections we've listed:

- the key activities you'll undertake (the What) and
- the skills, knowledge, experience and behaviours you need to be successful in this role (the How).

### Key activities - What you need to do

Setting & delivering strategy &	Managing and developing others	Improving delivery	Communicating with others
objectives  1.Lead on planning and project	4.Recruit and induct a network	8. Enshrine the principles of co-	12. Create and deliver
management of community-	of Young Leaders (children and	design and co-production so	communications plans to
based initiatives for children	young people living with type 1	that our activity is responsive to	engage with children, young
and young people living with	diabetes) to shape and deliver	the needs of children and	people and healthcare
type 1 diabetes, that will	planned initiatives.	young people.	professionals across Scotland.
support them to live well with	production in median root		proroceroriale derices contained
the condition.	5. Develop the confidence and	9. Capture relevant data and	13. Engage with family groups
	skills of Young Leaders to lead	participant feedback on	and young persons groups in
2. Set plans and targets that	with and on behalf of children	activities to monitor progress	Scotland to build interest, and
deliver against both the	and young people living with	against programme objectives	to gather insight and
Scottish element of the	type 1 diabetes.	and to inform evaluation.	information to support the
programme and the overall			programme.
aims of the UK-wide	6. Line manage a Youth	10. Implement ongoing	44 0 111 1 111
programme but that are	Worker, providing the support	improvements to delivery	14. Cultivate partnerships with
sensitive to the specific needs	and oversight for them to excel in their role.	based on feedback, ensuring	local agencies, charities and
of people in the region/nation.	in their role.	learning is fed into overall programme development.	and services to promote and support the programme's aims
3. Implement plans in line with	7. Collaborate across the	programme development.	and targets.
Diabetes UK policies and	region/nation team, ensuring	11. Share learning and best	and targete.
procedures around risk and	close links between youth-	practice across the UK-wide	
safeguarding, ensuring staff,	focused programme activity	programme through team	
supporters and participants	and the wider regional plan	meetings and events.	
are kept safe, legal and		_	
healthy.			



## Skills, knowledge, experience and behaviours – <u>How</u> you need to do it

Setting and delivering strategy and objectives	Managing and developing others	Building external relationships	Managing and developing self
1. Apply sound planning and project management skills, alongside good judgement, to achieve localised objectives in alignment with overall	4. Demonstrate robust experience of working with children and young people to develop relevant and effective services that meet their needs.	7. Cultivate an adaptable communications style, with the ability to tailor messages and select appropriate channeles to meet the needs of different	10. Recognise the complexities of working as part of both a regional/national team and a UK-wide programme.
programme-wide priorities.	5. Employ strong facilitation skills	audiences.	11. Secure opportunities for reflection and learning, including
Demonstrate awareness of the need for, and benefit of, consistent data collection and reporting on activities and	to build understanding and collaboration with Young Leaders and the wider network of children and young people who are	8. Proactively map stakeholder stakeholder networks across the region to promote engagement with the programme and its aims,	and supporting the Youth Worker as appropriate, to build resilience in the face of challenges.
feedback.  3. Bring a knowledge of best	supporting and benefiting from the programme.	<ul><li>and to foster partnerships. (S)</li><li>9. Be willing and able to travel</li></ul>	12. Take responsibility for your personal and professional development, ensuring you
practice in child protection and safeguarding to inform service development and	6. Apply volunteer management knowledge or experience, particularly from working with	widely in the region/nation, and to work evenings and weekend, to build networks and to reach and	complete all required training to operate safely and effectively in your role.
management, acting as a designated safeguarding person as required	children and young people, to ensure robust user journeys for Young Leaders and others.	support more people	

# Qualifications – Qualifications you need to carry out this role

A Joint Negotiating Committee (JNC) -recognised qualification in youth work would be desirable

This role requires frequent travel around Scotland, so a full driving licence would also be desirable.